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Q2 Header Comment

5 points

Q2.1 Name

1 point

[Rubric Settings](#)



1

+1.0

Both submitted program and answers file have a header comment with the student's name.



2

+0.5

One of the submitted files is missing a header comment with the student's name.



3

+0.0

Both submitted program and answers file do not have a header comment with the student's name.

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Q2.2 Date

1 point

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1

+1.0

Submitted program has a header comment with the date of submission.



2

+0.0

Submitted program does not have a header comment with the date of submission.

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Q2.3 Lab Section

1 point

[⚙️ Rubric Settings](#)



1

+1.0

Submitted program has a header comment with the student's specific lab section (ex: 007).



2

+0.0

Submitted program does not have a header comment

Submitted program does not have a header comment with the student's specific lab section (ex: 007).

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Q2.4 Lab Number

1 point

[Rubric Settings](#)

1

+1.0

Submitted program has a header comment with the lab number (ex: Lab 1).



2

+0.0

Submitted program does not have a header comment with the lab number (ex: Lab 1).

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Q2.5 Program Description

1 point

[Rubric Settings](#)

1

+1.0

••

1

+1.0

Submitted program has a header comment with a short program description.

⋮

2

+0.0

.Submitted program does not have a header comment with a short program description.

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Q3 Code Formatting

0 points

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⋮

1

-0.0

Code is formatted in a readable way, with reasonable indentation. Code otherwise follows standard conventions as taught in lecture.

⋮

2

-1.0

Minor issues with code formatting that slightly impact readability. Grading TA(s) will provide more information in comments.

⋮

3

-2.0

⋮ ☐ -5.0

Frequent issues with code formatting that significantly impact readability. Grading TA(s) will provide more information in comments.

⋮ ☐ 4 -5.0

Code is not formatted in any recognizable way, making code entirely unreadable.

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Q4 Question 1

5 points

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⋮ ☐ 1 +5.0

Student's answer is similar to "the for loop continues, overflowing the data array".

⋮ ☐ 2 +0.0

Student's answer is not in any way similar to "the for loop continues, overflowing the data array".

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Q5 Question 2

5 points

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1

+5.0

Student's answer contains line "28".



2

+0.0

Student's answer does not contain line "28".

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Q6 Question 3

5 points

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1

+5.0

Student's answer contains "10".



2

+0.0

Student's answer does not contain "10".

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Q7 Question 4

5 points

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1

+5.0

Student's answer is an integer value >0 . The exact value will vary from student to student, so the answer is correct as long as it is an integer.



2

+0.0

Student's answer is not an integer value >0 .

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Q8 Question 5

5 points

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1

+5.0

Student's answer contains "1".



2

+0.0

Student's answer does not contain "1".

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Q9 Question 6

5 points

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1

+5.0

Student's answer contains the values "{5, 10, 12, 14, 16, 18, 20, 22, 24, 26".



2

+0.0

Student's answer does not contain the values "5, 10, 12, 14, 16, 18, 20, 22, 24, 26".

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Q10 Question 7

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5 points



1

+5.0

Student's answer is similar to "an assignment on line 27 in the while loop instead of ==".



2

+0.0

Student's answer is not similar to "an assignment on line 27 in the while loop instead of ==".

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Q11 Absence Penalty

0 points

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1

-0.0

Student was present in lab when required.



2

-0.0

Student was not present in lab, but provided a reasonable excuse ahead of time.



3

-47.5

Student was not present in lab, and did not provide a reasonable excuse ahead of time. Responsible TA(s) will provide more information in comments.

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